

The aims of our displays are to:

- Create a stimulating and attractive learning environment
- Visually convey the ethos of the school and reflect our high expectations – to pupils, parents and visitors
- Give a clear message to pupils about how we value them and their learning
- Demonstrate to all who visit the school the types of the work / learning pupils are engaged in

Backing Paper and Borders

- Should be of complimentary colours (be thoughtful about colours please – think low arousal - no luminous yellow / orange / pink etc.)
- Work should not overlap the border or frame, nor be placed around or above the display itself, unless as an intentional design element e.g. pupil made mural
- The borders must be made of purchased border rolls e.g. not printed from Twinkl etc.
- Backing paper and borders should be secured with sufficient staples to avoid tearing.
- Torn borders should be replaced rather than repaired

Labelling, layout and mounting

- Labelling should clearly express the context of the learning that has been undertaken in pupil friendly language
- Titles should be prominent, eye-catching and central to the display
- Ensure spelling and punctuation is accurate
- All work, labels and information must be at least single mounted on card with colours which compliment the chosen backing colour
- Include class or group name
- Pupils' work should be clearly labelled with their first names only
- Work is to be trimmed and mounted evenly and intended straight edges are straight (use a guillotine)
- Hand cutting of work can be used to emphasise shape of words etc., but never for straight lines
- Communicate in Print should only have symbols for key words

Pupils' work

- All photographs need to be annotated with context and should be at least single mounted. They can be laminated as long as it has a matt finish, gloss can be very reflective.
- Displays should reflect good progression, content and standards
- Any worksheets should be bespoke to the individual and appropriate e.g. not Twinkl

TIMESCALES

- Display boards should be changed termly.
- Classroom displays must be changed regularly in order to maintain the pupils' interest and reflect current learning

Classroom and Corridor Displays

- In classrooms, there must be a balance between displays that provide prompts or information and the pupils' own work
- Generally, work inside the classroom should promote and support learning, while work in communal areas should celebrate achievement and success
- If pupils are responsible for the organisation, content and presentation of displays, this should be acknowledged in the display
- ILP's and Pupil Passports should not be displayed on walls – they can contain sensitive information or information that the pupil does not want to be shared with peers.

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To be reviewed 2 yearly: October 2024