

Clayton Croft Admissions and Placement Policy SO-0010

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Purpose of this document

This policy aims to ensure that:

- There are planned and robust systems in place to support an efficient and consistent approach to referrals and admissions to Clayton Croft Children's Home.
- Initial assessments are conducted consistently and in a manner that will ensure all resident children's needs can be met.
- This policy should be read in conjunction with the Clayton Croft Admissions and Placement Procedure SO-0010-001-0423.

Policy Summary

Each management system included in this policy forms part of a systematic and planned approach to ensure that the admissions processes are thorough and lead to children's needs being clearly identified and the appropriate placement being made.

The following sections of this policy document set out broad statements and procedures for each element covered within this policy.

Referrals and Assessment

Children referred for residential placement at Clayton Croft Children's Home must have an Education, Health, and Care Plan in place which contains a diagnosis of Autism / Autistic Spectrum Disorder as the primary diagnosis. Appropriate funding should also be in place through the relevant statutory placing authority for the placement.

Placement Transition Planning

When planning for a placement, it is key that a thorough transition plan is in place. This should mean that both the child and Clayton Croft are sufficiently informed about what to expect.

Evaluation of Policy

This policy will be reviewed on an annual basis for its effectiveness and to ensure it takes account of current legislation.

Impact Assessment

In considering the revisions to this policy, close attention has been paid to enabling access to it and the associated procedures, reflecting our obligations under the Equality Act 2010.